#### ADVANCING **LEARNING**



Volume 2

## PRIMARY SCHOOL Highlights

### Meet the team

#### Mancoba Sihlongonyane

Educational Sales Representative

#### Your portfolio

I promote educational material to all schools and tertiary institutions throughout Eswatini.

#### What do you enjoy about working in education?

I enjoy making a meaningful contribution towards nation building through my role as an educational sales person. The countless interactions with different people as I do my job are also such a priceless experience.

#### How do you stay in touch with friends and family remotely?

I use social media platforms and phone calls to keep in touch with friends and family.

#### What words do you live by?

Work committedly as if you were doing it for the Lord.

#### **Nomcebo Mngomezulu** Educational Sales Representative

#### Your portfolio

I promote educational material to all schools and tertiary institutions throughout Eswatini.

#### What do you enjoy about working in education?

I interact with different age groups from Early Childhood to tertiary level. I enjoy working with all age groups and making a difference in their lives through education.

#### How do you stay in touch with friends and family remotely?

I use WhatsApp messaging and Zoom to keep in touch with friends and family.

#### What words do you live by?

Knowledge is power.



#### Dear Educator

We are very excited to present you with the 2nd edition of our fabulous Macmillan Education Primary School Highlights catalogue. This catalogue highlights the products we're most excited to be showcasing to the market as they're just perfect for today's learning and teaching requirements. These products have been developed so that learning and teaching is engaging, fun and often personalised.

We have also crammed the catalogue full of interesting features, articles and teaching tips. These include practical teaching tips and ideas on how to engage with today's learners.

We've worked together to produce more than a catalogue – it's a free learning and teaching resource in itself. We hope you enjoy using it as much as we enjoyed putting it together. Much collaboration was involved to ensure we've developed something quite dynamic.

Enjoy!



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## ENGLISH

## **Snappy Sounds**

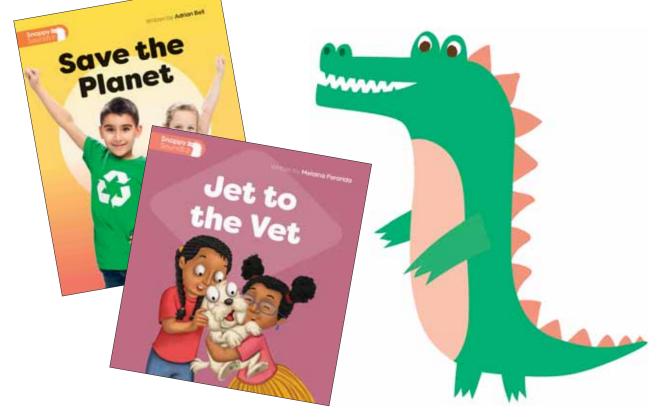
*Snappy Sounds* is a systematic, synthetic phonics series, built by world-class educators, authors and speech pathologists. It has



been designed to make teaching phonics as simple and as speedy as possible for you and your class. Watch your pupils quickly build their confidence and develop a lifelong love of reading.

Snappy Sounds helps you deliver effective phonics instruction through:

- a unique and snappy 'I Do We Do You Do' teaching routine that will reduce your preparation time
- engaging and modern decodable readers that get students reading independently from week 1
- a mastery teaching sequence that ensures you set the right pace for your students
- dedicated consolidation and catch up lessons enabling every student to progress
- an assessment check that reveals exactly where students need further support
- built-in professional development support including classroom management tips, online support, and video to develop your knowledge of phonics and help you to teach Snappy Sounds with confidence.



| Title                                   | ISBN          |
|---|---------------|
| GRADE R                                 |               |
| Foundation Level 1: Sam                 | 9781420246711 |
| Foundation Level 1: Nip in the Tin      | 9781420246728 |
| Foundation Level 1: Dip In, Dad!        | 9781420246735 |
| Foundation Level 1: Is It Big?          | 9781420246742 |
| Foundation Level 1: Kim and Kat Get Fit | 9781420246759 |
| Foundation Level 1: The Fun Run         | 9781420246766 |
| Foundation Level 1: Jet to the Vet      | 9781420246773 |
| Foundation Level 1: Zak the Dog         | 9781420246780 |
| Foundation Level 1: Get the Rat!        | 9781420246797 |

| Title   | ISBN          |
|---|---------------|
| Foundation Level 1: A Fun Hat                     | 9781420246803 |
| Foundation Level 2: Jack Can Pack Up              | 9781420246810 |
| Foundation Level 2: Nell and Jeff Will<br>Go Back | 9781420246827 |
| Foundation Level 2: Ants at Camp                  | 9781420246834 |
| Foundation Level 2: Grab the Flag!                | 9781420246841 |
| Foundation Level 2: Stand Still, Bug              | 9781420246858 |
| Foundation Level 2: Fish and Chips                | 9781420246865 |
| Foundation Level 2: The Best Nest Quest           | 9781420246872 |
| Foundation Level 2: The King and the Ring         | 9781420246889 |

| Title   | ISBN          |
|---|---------------|
| Foundation Level 2: Plan a Trip                   | 9781420246896 |
| Foundation Level 2: Plum Buns                     | 9781420246902 |
| Foundation Level 3: The Snail Trail               | 9781420246919 |
| Foundation Level 3: Lots to See at the<br>Pond    | 9781420246926 |
| Foundation Level 3: Such a Fright                 | 9781420246933 |
| Foundation Level 3: Loads of Things!              | 9781420246940 |
| Foundation Level 3: Off to the Market             | 9781420246957 |
| Foundation Level 3: Look at Wool                  | 9781420246964 |
| Foundation Level 3: A Fort in the Storm           | 9781420246971 |
| Foundation Level 3: Bow to the Crowd              | 9781420246988 |
| Foundation Level 3: From Zoo to Zoo               | 9781420246995 |
| Foundation Level 3: Towns at Night                | 9781420247008 |
| Foundation Level 4: Kitten and Little<br>Rabbit   | 9781420247015 |
| Foundation Level 4: Point!                        | 9781420247022 |
| Foundation Level 4: Surf's up                     | 9781420247039 |
| Foundation Level 4: Thunderstorms                 | 9781420247046 |
| Foundation Level 4: Bam's Big Fear                | 9781420247053 |
| Foundation Level 4: Up in the Air                 | 9781420247060 |
| Foundation Level 4: A Sure Cure!                  | 9781420247077 |
| Foundation Level 4: We All Joined In              | 9781420247084 |
| Foundation Level 4: The Best Picnic               | 9781420247091 |
| Foundation Level 4: Shearing Sheep                | 9781420247107 |
| GRADE 1   |               |
| Grade 1 Level 5: Beans                            | 9781420246261 |
| Grade 1 Level 5: The Spooky Sporty Party          | 9781420246278 |
| Grade 1 Level 5: A Day on a Train                 | 9781420246285 |
| Grade 1 Level 5: Jake and Kate Save the Apes!     | 9781420246292 |
| Grade 1 Level 5: What Can I Find in the Sky?      | 9781420246308 |
| Grade 1 Level 5: Mike's Bike                      | 9781420246315 |
| Grade 1 Level 5: Old Things                       | 9781420246322 |
| Grade 1 Level 5: Joe and Simone Grow for the Show | 9781420246339 |
| Grade 1 Level 5: At the Beach                     | 9781420246346 |
| Grade 1 Level 5: Pete and the Baby Hippo          | 9781420246353 |
| Grade 1 Level 6: A New Day                        | 9781420246360 |
| Grade 1 Level 6: The New Student                  | 9781420246377 |
| Grade 1 Level 6: Sue's Shoot                      | 9781420246384 |
| Grade 1 Level 6: Fruit Drink Mess                 | 9781420246391 |
| Grade 1 Level 6: Save the Planet                  | 9781420246407 |
| Grade 1 Level 6: Mr Trout is Out and About        | 9781420246414 |
| Grade 1 Level 6: Toys                             | 9781420246421 |
| Grade 1 Level 6: Bunny Knick Knack                | 9781420246438 |
| Grade 1 Level 6: Jude's Home Town                 | 9781420246445 |
| Grade 1 Level 6: The Boy and His Kite             | 9781420246452 |
| Grade 1 Level 7: Prince Cedric's Dance<br>Party   | 9781420246469 |
| Grade 1 Level 7: Park Ranger                      | 9781420246476 |

| Title  | ISBN          |
|--|---------------|
|  |               |
| Grade 1 Level 7: Sneeze and Miles and the Puppy School Prize       | 9781420246483 |
| Grade 1 Level 7: The First Bird Catches the Worm                   | 9781420246490 |
| Grade 1 Level 7: Last to the Class on Mars                         | 9781420246506 |
| Grade 1 Level 7: A Farm Walk                                       | 9781420246513 |
| Grade 1 Level 7: Astronaut Jigsaw                                  | 9781420246520 |
| Grade 1 Level 7: You Should Try Bush<br>Tucker!                    | 9781420246537 |
| Grade 1 Level 7: The Porridge Pot Joke                             | 9781420246544 |
| Grade 1 Level 7: Having Fun in the<br>School Holidays              | 9781420246551 |
| Grade 1 Level 8: Health Month at<br>Feathertop                     | 9781420246568 |
| Grade 1 Level 8: The Myth of the Crystal<br>Egg                    | 9781420246575 |
| Grade 1 Level 8: Cave Diving                                       | 9781420246582 |
| Grade 1 Level 8: Bear Scare At The Fair                            | 9781420246599 |
| Grade 1 Level 8: Fly and Soar                                      | 9781420246605 |
| Grade 1 Level 8: Funny Photo Day                                   | 9781420246612 |
| Grade 1 Level 8: Candle Holder                                     | 9781420246629 |
| Grade 1 Level 8: Chloe, the School<br>Musical Star                 | 9781420246636 |
| Grade 1 Level 8: The Pyramids of Egypt                             | 9781420246643 |
| Grade 1 Level 8: King of the Rivers                                | 9781420246650 |
| <b>READER PACKS</b><br>(Each pack contains 1 copy of all 10 titles | in the level) |
| Foundation Level 1 Pack  | 9781420247114 |
| Foundation Level 2 Pack  | 9781420247121 |
| Foundation Level 3 Pack  | 9781420247138 |
| Foundation Level 4 Pack  | 9781420247145 |
| Grade 1 Level 5 Pack   | 9781420247152 |
| Grade 1 Level 6 Pack   | 9781420246667 |
| Grade 1 Level 7 Pack   | 9781420246674 |
| Grade 1 Level 8 Pack   | 9781420246681 |

| Product                                     | Description   |
|---|---|
| TEACHER RESOURCES                           |   |
| Snappy Sounds<br>Foundation Lesson Kit      | Teaching Cards and Teacher<br>Resource Book + digital code  |
| Snappy Sounds Grade<br>1 Lesson Kit         | Teaching Cards and Teacher<br>Resource Book + digital code  |
| Snappy Sounds<br>Foundation Teacher<br>Pack | Foundation Poster Pack<br>Foundation Placemat Pack<br>Foundation Flashcards<br>Foundation Teacher Resource<br>Book + digital code<br>Snappy Sounds Assessment Kit |
| Snappy Sounds Grade<br>1 Teacher Pack       | Grade 1 Poster Pack<br>Grade 1 Placemat Pack<br>Grade 1 Flashcards<br>Grade 1 Teacher Resource Book +<br>digital code<br>Snappy Sounds Assessment Kit             |
| Snappy Sounds<br>Phonics Assessment         | File containing assessment cards and tracking sheets  |

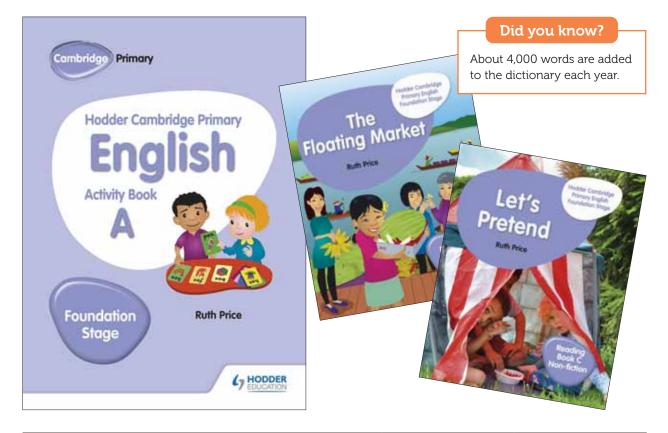
## Hodder Cambridge Foundation Stage English

Inspire learners with fun write-in activity books which consolidate learning and concepts covered in the Reading Books and the Teacher's Pack, and provide practice of key communication, language and literacy skills and concepts.

Explore, support and consolidate key communication, language and literacy skills with a colourful story for ages 4–5, while encouraging learners to reflect on and reinforce what they have learned with write-in activities at the back of the book.

Reinforce and practise key communication, language and literacy skills and concepts with accessible question prompts in the footnotes and inspire students with additional poems and rhymes linked to the Activity Book units.

Link across all resources in the series with ease, using references to the relevant pages in the Activity and Reading Books, with concise teaching notes and practical activity suggestions based on a mastery approach. Includes photocopiable resources to save time when planning lessons.



| Title                             | Grade   | ISBN          |
|-----------------------------------|---------|---------------|
| Hodder Activity Book A            | Grade R | 9781510457249 |
| Hodder Activity Book B            | Grade R | 9781510457256 |
| Hodder Activity Book C            | Grade R | 9781510457263 |
| Hodder Reading Book A Fiction     | Grade R | 9781510457270 |
| Hodder Reading Book B Fiction     | Grade R | 9781510457294 |
| Hodder Reading Book C Fiction     | Grade R | 9781510457300 |
| Hodder Reading Book A Non-Fiction | Grade R | 9781510457287 |
| Hodder Reading Book B Non-Fiction | Grade R | 9781510457331 |
| Hodder Reading Book C Non-Fiction | Grade R | 9781510457348 |
| Teacher's Pack                    | Grade R | 9781510457379 |

## **Cambridge Primary English**

This **Learner's Book** offers full coverage of the learning objectives, addresses key objectives and includes model texts and other starting points.

- Ensures full coverage of the learning objectives
- Contains model texts and other stimulating starting points, followed by activities
- Addresses key objectives including phonics and spelling, grammar and punctuation, reading, writing and speaking and listening

This **Workbook** has been designed for either homework or extension activities after the relevant pages in the Learner's Book are completed.

- Builds on what has taken place in the lesson
- Challenges learners to develop their learning further

Engli

stage '

• Ideal for homework or extension activities

This **Teacher's Pack** supports the material in the accompanying Learner's Book with:

- lesson notes
- pointers for teaching specific skills and objectives
- differentiation ideas
- tips for summative and formative assessment.

#### Did you know?

The topics and themes taught within the CAIE curriculum relate very well to those taught within South African curricula. This makes these books an excellent option to integrate into teaching within any school.

Hodder Cambridge Primary

Sarah Snashall Series editor: Dr Wendy Joliitte

1 HODDER

Cambridge Primary

Learner's

Book

Stage 1

CAMBRIDE

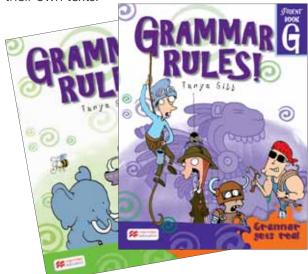
| Title  | Grade   | ISBN          |
|--|---------|---------------|
| Cambridge Primary English Learner's Book Stage 1 | Grade 1 | 9781471831003 |
| Cambridge Primary English Learner's Book Stage 2 | Grade 2 | 9781471830211 |
| Cambridge Primary English Learner's Book Stage 3 | Grade 3 | 9781471830976 |
| Cambridge Primary English Learner's Book Stage 4 | Grade 4 | 9781471830266 |
| Cambridge Primary English Learner's Book Stage 5 | Grade 5 | 9781471830761 |
| Cambridge Primary English Learner's Book Stage 6 | Grade 6 | 9781471830204 |
| Cambridge Primary English Workbook Stage 1       | Grade 1 | 9781471831027 |
| Cambridge Primary English Workbook Stage 2       | Grade 2 | 9781471830242 |
| Cambridge Primary English Workbook Stage 3       | Grade 3 | 9781471830990 |
| Cambridge Primary English Workbook Stage 4       | Grade 4 | 9781471830280 |
| Cambridge Primary English Workbook Stage 5       | Grade 5 | 9781471830969 |
| Cambridge Primary English Workbook Stage 6       | Grade 6 | 9781471830235 |
| Cambridge Primary English Teacher's Pack Stage 1 | Grade 1 | 9781471831010 |
| Cambridge Primary English Teacher's Pack Stage 2 | Grade 2 | 9781471830259 |
| Cambridge Primary English Teacher's Pack Stage 3 | Grade 3 | 9781471830983 |
| Cambridge Primary English Teacher's Pack Stage 4 | Grade 4 | 9781471830273 |
| Cambridge Primary English Teacher's Pack Stage 5 | Grade 5 | 9781471830952 |
| Cambridge Primary English Teacher's Pack Stage 6 | Grade 6 | 9781471830228 |

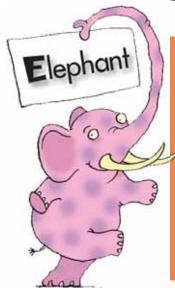
## **Spelling and Grammar Rules**

Macmillan's *Rules!* series is a whole-school primary program. The books can be used across selected grades as deemed fit by the teacher.

The *Spelling Rules* program teaches learners strategies that move spelling from working memory into long-term memory – making spelling stick.

The *Grammar Rules* series covers grammatical structures for particular text types, purposes and audiences. Your learners will learn about grammar from the contextual level of the whole text down to the sentence and word level. They'll also learn how to use grammatical knowledge when responding to texts and when constructing their own texts.





• There are two Teacher Resource Books available for each series. These resource books:

- contain practical background information about language development
- utilise teaching tips for each unit
- have extra words lists
- suggest guidelines for assessing spelling and grammar and diagnosing spelling and grammatical errors
- contain support for struggling learners and extended learning
- These series are engaging and fun to use
- Teachers are attracted to the simple layout and obvious progression
- Supplements the curriculum

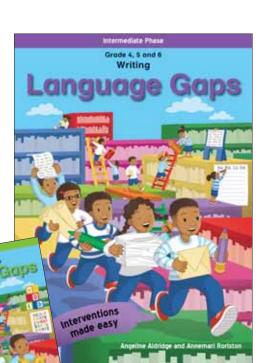
| Title            | Grade   | ISBN          |
|------------------|---------|---------------|
| Spelling Rules A | Grade 1 | 9781458661029 |
| Spelling Rules B | Grade 2 | 9781458661036 |
| Spelling Rules C | Grade 3 | 9781458661043 |
| Spelling Rules D | Grade 4 | 9781458661050 |
| Spelling Rules E | Grade 5 | 9781458661067 |
| Spelling Rules F | Grade 6 | 9781458661074 |
| Spelling Rules G | Grade 7 | 9781458661081 |

| Title           | Grade   | ISBN          |
|-----------------|---------|---------------|
| Grammar Rules B | Grade 2 | 9781458661098 |
| Grammar Rules C | Grade 3 | 9781458661104 |
| Grammar Rules D | Grade 4 | 9781458661111 |
| Grammar Rules E | Grade 5 | 9781458661128 |
| Grammar Rules F | Grade 6 | 9781458661135 |
| Grammar Rules G | Grade 7 | 9781458661142 |

### Language Gaps

When there is an area of English that is difficult to understand and that learners struggle with, it is wonderful to have a helping hand to make things easier. The *Language Gaps* series offers just that kind of help! The five *Language Gaps* books cover some of the core skills that Intermediate Phase learners need as the building blocks of their language journey in English Home Language or English First Additional Language.

anguage



| Title                       | Grade      | ISBN          |
|-----------------------------|------------|---------------|
| Intermediate Phase Pack     | Grades 4–6 | 9781431060856 |
| Concord, grammar and tenses | Grades 4–6 | 9781431059768 |
| Working with words          | Grades 4–6 | 9781431059775 |
| Reading with comprehension  | Grades 4–6 | 9781431059782 |
| Literature                  | Grades 4–6 | 9781431059799 |
| Writing                     | Grades 4–6 | 9781431059805 |

View the brochure via this QR code:



## **Exercising English**

The remastered editions of this well-loved language title are the perfect resources for learning and teaching English for Generation Z. These grade-specific titles offer a comprehensive selection of English exercises which provides learners with lots of practice of the rules of English language. An exciting new feature is that the workbooks are supported by online content which offers additional theory as well as interactive activities to reinforce what was studied. All aspects of language learning are covered in each book and they include proficiencies such as visual literacy and summaries. This series gives the teacher the tools she needs to ensure that learners practice and grasp all concepts while actively engaging with the content and having fun doing so.



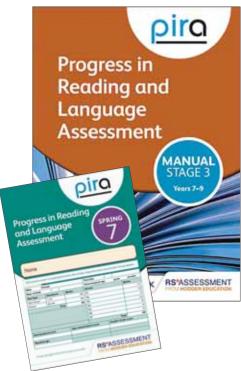
| Title                                      | Grade      | ISBN          |
|--|------------|---------------|
| Exercising English for Generation Z Book 1 | Grades 7–8 | 9780639827308 |

## **Progress in Reading and Language Assessment**

The *PiRA* tests enable schools to build a comprehensive profile of each student's performance.

What diagnostic information will I gain for my students?

- Standardised scores immediately see whether the student is above or below the national average for their year cohort.
- Age-standardised scores assess how the student is doing against other students of the same age (calculated in months for accuracy).
- Performance indicators compare each student's score to performance within the standardisation sample and understand whether their attainment is above, below or within the national average.
- Reading ages get a quick measure of ability against the age at which the student's performance is typical.
- Hodder Scale scores our independent scale allows fine monitoring of progress and the prediction of future performance.



| Title                                 | Grade      | ISBN          |
|---------------------------------------|------------|---------------|
| PiRA Year 7 Autumn tests 10-copy pack | Grade 7    | 9781510419773 |
| PiRA Year 7 Spring tests 10-copy pack | Grade 7    | 9781510419780 |
| PiRA Year 7 Summer tests 10-copy pack | Grade 7    | 9781510419797 |
| PiRA Key Stage 3 Manual               | Grades 7–9 | 9781510419766 |

#### Storytelling and intercultural understanding

Stories create magic and a sense of wonder at the world. Stories take you places you may never otherwise visit. Stories teach us about life, about ourselves and about others. Storytelling is a unique way for learners to develop an understanding, respect and appreciation for other cultures, and can promote a positive attitude to people from different lands, races and religions. Stories teach empathy as you share a character's journey.

Ultimately storytelling can enhance intercultural understanding and communication through a variety of different ways. Stories...

- allow children to explore their own cultural roots
- give space for children to experience diverse cultures
- enable children to empathise with unfamiliar people/ places/situations
- are a way to explore and appreciate different traditions, values and cultures around the world
- help children understand how wisdom is common to all peoples/all cultures
- offer insights into universal life experiences
- help children consider new ideas and explore their own.

Stories should be used in the classroom to enrich, inspire and encourage learners.

Adapted from an article posted on <u>https://www.teachingenglish.org.uk/article/storytelling-benefits-tips</u>



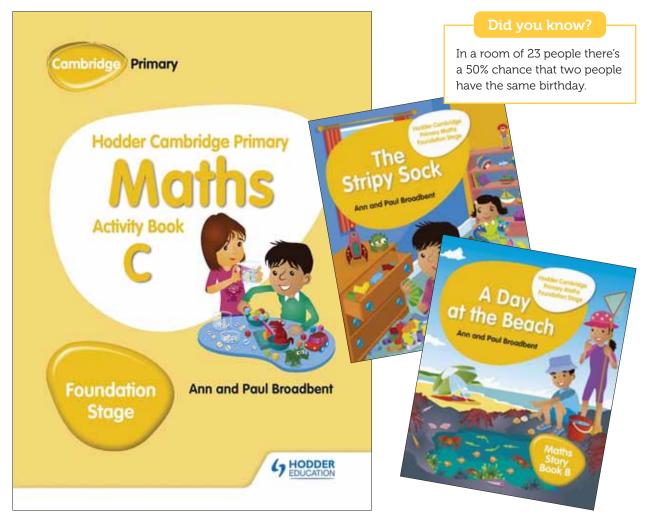
## MATHEMATICS

## Hodder Cambridge Foundation Stage Mathematics

Consolidate learning and provide practice of key mathematical concepts with a fun write-in activity book based on the mastery approach; ideal for providing extra support at home or in the Early Years setting.

Explore, support and consolidate Early Years Mathematics with a colourful, simple story for ages 4–5, containing key mathematical concepts and practice opportunities, with space to record and reflect on ideas.

Ensure coverage of topics with complete unit overviews and links to the Cambridge Primary Stage 1 curriculum framework and the Early Years Foundation Stage Early Learning Goals for mathematics. Introduce, practise and consolidate the objectives covered in the Activity Books and Storybooks with practical activities, including success criteria linked to the Early Learning Goals that they cover.



| Title                  | Grade   | ISBN          |
|------------------------|---------|---------------|
| Hodder Activity Book A | Grade R | 9781510431829 |
| Hodder Activity Book B | Grade R | 9781510431836 |
| Hodder Activity Book C | Grade R | 9781510431843 |
| Hodder Story Book A    | Grade R | 9781510431850 |
| Hodder Story Book B    | Grade R | 9781510431874 |
| Hodder Story Book C    | Grade R | 9781510431881 |
| Teacher's Pack         | Grade R | 9781510431867 |

## **Cambridge Primary Maths**

Introduces topics through engaging starter activities

- Develops mathematical language with new words and worked examples
- Illustrates topics clearly and vividly with imaginative design and relatable characters
- Builds fluency and mathematical reasoning skills by exploring, clarifying, practising and then extending concepts to ensure learners master mathematical ideas
- Enhances learners' ability to apply their skills and solve non-routine mathematical problems, by ensuring they secure a deep conceptual understanding of the subject
- Supports learners of all abilities with 'Hints' and 'Try this' extension challenges
- Secures knowledge with problem solving integrated throughout
- Incorporates assessment for learning through self-check activities at the end of each unit

Support and build on knowledge gained from the Learner's Book with practice exercises

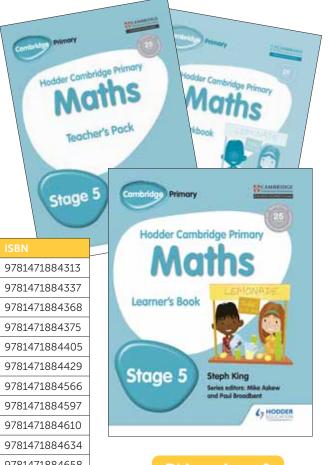
- Provides additional 'intelligent practice' through variation
- Challenges learners to deepen and extend their understanding

Cambridge Primary Maths Learner's Book Stage 1 Grade 1

• Incorporates the principles of variation and intelligent practice in each activity

Ensures clarity about the mastery approach with clear background information

- Save time with suggestions for starter activities that relate to activities from the Learner's Book, to introduce and explore new concepts
- Feel confident administering formative and summative assessment with essential guidance
- Adapt ideas with freedom and flexibility to the needs of the class, while still being supportive and informative
- Mark work quickly with all answers to workbook questions, practice tests and learner's book activities provided
- Safeguard understanding with further activities and ideas for teaching, ensuring that all learners master the concepts required



| Cambridge Primary Maths Learner's Book Stage 2Grade 29781471884337Cambridge Primary Maths Learner's Book Stage 3Grade 39781471884368Cambridge Primary Maths Learner's Book Stage 4Grade 49781471884375 |
|--|
| Cambridge Primary Maths Learner's Book Stage 4 Grade 4 9781471884375   |
|  |
|  |
| Cambridge Primary Maths Learner's Book Stage 5 Grade 5 9781471884405   |
| Cambridge Primary Maths Learner's Book Stage 6 Grade 6 9781471884429   |
| Cambridge Primary Maths Workbook Stage 1 Grade 1 9781471884566   |
| Cambridge Primary Maths Workbook Stage 2 Grade 2 9781471884597   |
| Cambridge Primary Maths Workbook Stage 3 Grade 3 9781471884610   |
| Cambridge Primary Maths Workbook Stage 4 Grade 4 9781471884634   |
| Cambridge Primary Maths Workbook Stage 5 Grade 5 9781471884658   |
| Cambridge Primary Maths Workbook Stage 6 Grade 6 9781471884672   |
| Cambridge Primary Maths Teacher's Pack Stage 1 Grade 1 9781471884443   |
| Cambridge Primary Maths Teacher's Pack Stage 2 Grade 2 9781471884467   |
| Cambridge Primary Maths Teacher's Pack Stage 3 Grade 3 9781471884481   |
| Cambridge Primary Maths Teacher's Pack Stage 4 Grade 4 9781471884504   |
| Cambridge Primary Maths Teacher's Pack Stage 5 Grade 5 9781471884528   |
| Cambridge Primary Maths Teacher's Pack Stage 6 Grade 6 9781471884542   |

#### Did you know?

The mastery approach gives teachers the time to focus on a specific idea or skill until they are confident their learners have 'mastered' it, rather than moving on quickly with only a superficial understanding.

## **Maths Gaps**

When there's an area of mathematics that's difficult to understand, it's wonderful to have a helping hand to make things easier. The *Maths Gaps* series offers just that kind of help! *Maths Gaps* books for Foundation Phase and Intermediate Phase will help learners to overcome problem areas so that these don't continue into later years.

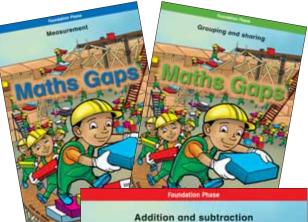
Each book:

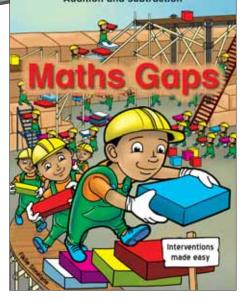
- addresses specific gaps in focused sections
- briefly describes to the teacher, tutor or parent how to approach the learning under each heading, and what to focus on
- provides an example of how to do a particular section of work
- provides lots of practice activities per section
- offers assessments to use at the end of each grade, and provides a final end-of-phase assessment to make sure that learners have grasped the previously tricky learning area and addressed the Maths Gap!

The series was written and reviewed by Foundation Phase and Intermediate Phase experts and is compliant with the CAPS curriculum.

The *Maths Gaps* series is a useful practice and intervention tool that can be used in the classroom and at home.

Mathematics can improve, with these fun, easy-to-use books.





| Title                                 | Grade      | ISBN          |
|---------------------------------------|------------|---------------|
| ENGLISH                               |            |               |
| Foundation Phase English Pack         | Grades 1–3 | 9781431061174 |
| Understanding numbers and place value | Grades 1–3 | 9781431054886 |
| Addition and subtraction              | Grades 1–3 | 9781431054893 |
| Grouping and sharing                  | Grades 1–3 | 9781431054909 |
| Fractions                             | Grades 1–3 | 9781431054916 |
| Patterns                              | Grades 1–3 | 9781431054923 |
| Measurement                           | Grades 1–3 | 9781431060023 |
| Time                                  | Grades 1–3 | 9781431060030 |
| Solving problems                      | Grades 1–3 | 9781431060047 |
| Intermediate Phase English Pack       | Grades 4–6 | 9781431061280 |
| Fractions                             | Grades 4–6 | 9781431057863 |
| Multiply and divide                   | Grades 4–6 | 9781431057849 |
| Solving problems                      | Grades 4–6 | 9781431057856 |
| Patterns                              | Grades 4–6 | 9781431060054 |
| 2D shapes and 3D objects              | Grades 4–6 | 9781431060061 |

View the brochure

via this QR code:

14

## Max Maths Primary

Max Maths Primary – A Singapore Approach is a six-level course in mathematics for young learners. It offers a complete solution for schools following the Cambridge Primary maths curriculum framework, and has been specifically designed to support learners who are learning in International and Englishmedium school settings. In addition to traditional print *Learner Books*, there is a range of supporting materials for digital learning, assessment, parents and a robust teacher-training programme.

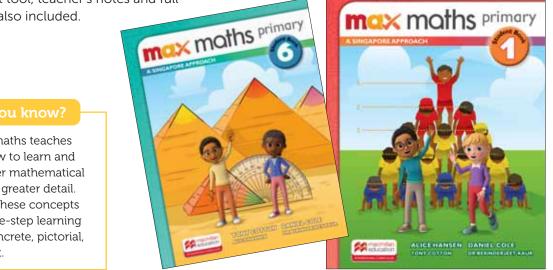
These are designed for extended practice and consolidation in class, with plenty of additional activities that enable self-guided problem solving. Each topic is clearly cross-referenced through the Learner Book. At the end of each stage, learners have a workbook which they can refer back to and that shows their progression.

The Journals provide a way to involve parents in the learning process and are designed to be taken home to build upon the work in the classroom and develop learners' maths vocabulary skills. Reinforcing the Singaporean Approach they provide a framework for learners to reflect on their learning.

The Teacher's Guide comes with full support to guide teachers through each topic, including English language support. A suggested instructional approach, assessment, additional class activities and full answers are provided.

The Teacher's Presentation Kit is a digital resource that offers a suite of easy-to-use materials for interactive whiteboards or projectors. It includes an enhanced digital version of the Learner Book for front-of-class teaching as well as downloadable and printable activity sheets for whole-class engagement and additional vocabulary support. A classroom

management tool, teacher's notes and full answers are also included.



Singapore maths teaches learners how to learn and master fewer mathematical concepts in greater detail. They learn these concepts using a three-step learning process: concrete, pictorial, and abstract.

| Title   | Grade   | ISBN          |
|---|---------|---------------|
| Max Maths Primary – A Singapore Approach Student Book 1 | Grade 1 | 9781380008749 |
| Max Maths Primary – A Singapore Approach Student Book 2 | Grade 2 | 9781380012647 |
| Max Maths Primary – A Singapore Approach Student Book 3 | Grade 3 | 9781380012654 |
| Max Maths Primary – A Singapore Approach Student Book 4 | Grade 4 | 9781380012661 |
| Max Maths Primary – A Singapore Approach Student Book 5 | Grade 5 | 9781380012678 |
| Max Maths Primary – A Singapore Approach Student Book 6 | Grade 6 | 9781380012692 |
| Max Maths Primary – A Singapore Approach Workbook 1     | Grade 1 | 9781380017741 |
| Max Maths Primary – A Singapore Approach Workbook 2     | Grade 2 | 9781380017789 |
| Max Maths Primary – A Singapore Approach Workbook 3     | Grade 3 | 9781380017826 |
| Max Maths Primary – A Singapore Approach Workbook 4     | Grade 4 | 9781380017864 |
| Max Maths Primary – A Singapore Approach Workbook 5     | Grade 5 | 9781380017901 |
| Max Maths Primary – A Singapore Approach Workbook 6     | Grade 6 | 9781380017949 |
| Max Maths Primary – A Singapore Approach Journal 1      | Grade 1 | 9781380024800 |

| Title   | Grade   | ISBN          |
|---|---------|---------------|
| Max Maths Primary – A Singapore Approach Journal 2                    | Grade 2 | 9781380024817 |
| Max Maths Primary – A Singapore Approach Journal 3                    | Grade 3 | 9781380024824 |
| Max Maths Primary – A Singapore Approach Journal 4                    | Grade 4 | 9781380024831 |
| Max Maths Primary – A Singapore Approach Journal 5                    | Grade 5 | 9781380024848 |
| Max Maths Primary – A Singapore Approach Journal 6                    | Grade 6 | 9781380024855 |
| Max Maths Primary – A Singapore Approach Teacher's Guide 1            | Grade 1 | 9781380017758 |
| Max Maths Primary – A Singapore Approach Teacher's Guide 2            | Grade 2 | 9781380017796 |
| Max Maths Primary – A Singapore Approach Teacher's Guide 3            | Grade 3 | 9781380017833 |
| Max Maths Primary – A Singapore Approach Teacher's Guide 4            | Grade 4 | 9781380017871 |
| Max Maths Primary – A Singapore Approach Teacher's Guide 5            | Grade 5 | 9781380017918 |
| Max Maths Primary – A Singapore Approach Teacher's Guide 6            | Grade 6 | 9781380017956 |
| Max Maths Digital Student Book 1                                      | Grade 1 | 9781380022172 |
| Max Maths Digital Student Book 2                                      | Grade 2 | 9781380022233 |
| Max Maths Digital Student Book 3                                      | Grade 3 | 9781380022295 |
| Max Maths Digital Student Book 4                                      | Grade 4 | 9781380022356 |
| Max Maths Digital Student Book 5                                      | Grade 5 | 9781380022417 |
| Max Maths Digital Student Book 6                                      | Grade 6 | 9781380022479 |
| Max Maths Student Print & Digital Pack 1                              | Grade 1 | 9781380022196 |
| Max Maths Student Print & Digital Pack 2                              | Grade 2 | 9781380022257 |
| Max Maths Student Print & Digital Pack 3                              | Grade 3 | 9781380022318 |
| Max Maths Student Print & Digital Pack 4                              | Grade 4 | 9781380022370 |
| Max Maths Student Print & Digital Pack 5                              | Grade 5 | 9781380022431 |
| Max Maths Student Print & Digital Pack 6                              | Grade 6 | 9781380022493 |
| Max Maths Primary – A Singapore Approach Teacher's Presentation Kit 1 | Grade 1 | 9781380017772 |
| Max Maths Primary – A Singapore Approach Teacher's Presentation Kit 2 | Grade 2 | 9781380017819 |
| Max Maths Primary – A Singapore Approach Teacher's Presentation Kit 3 | Grade 3 | 9781380017857 |
| Max Maths Primary – A Singapore Approach Teacher's Presentation Kit 4 | Grade 4 | 9781380017895 |
| Max Maths Primary – A Singapore Approach Teacher's Presentation Kit 5 | Grade 5 | 9781380017932 |
| Max Maths Primary – A Singapore Approach Teacher's Presentation Kit 6 | Grade 6 | 9781380017970 |

### **bettermarks®**



An online platform for maths that employs sophisticated technology in order for learners to access personalised learning. **bettermarks®** takes adaptive learning to the next level – it is a truly personalised platform which is complimented by how easy it is to use by both teacher and learner.

#### Did you know?

In blended learning 'adaptive' typically refers to the software's ability to adapt to specific learning needs. This allows learners to learn at their own ability level while addressing areas of development specific to them.

| Title                | Grade   | ISBN         |
|----------------------|---------|--------------|
| bettermarks® Grade 4 | Grade 4 | BM-GRADE4-LR |
| bettermarks® Grade 5 | Grade 5 | BM-GRADE5-LR |
| bettermarks® Grade 6 | Grade 6 | BM-GRADE6-LR |
| bettermarks® Grade 7 | Grade 7 | BM-GRADE7-LR |



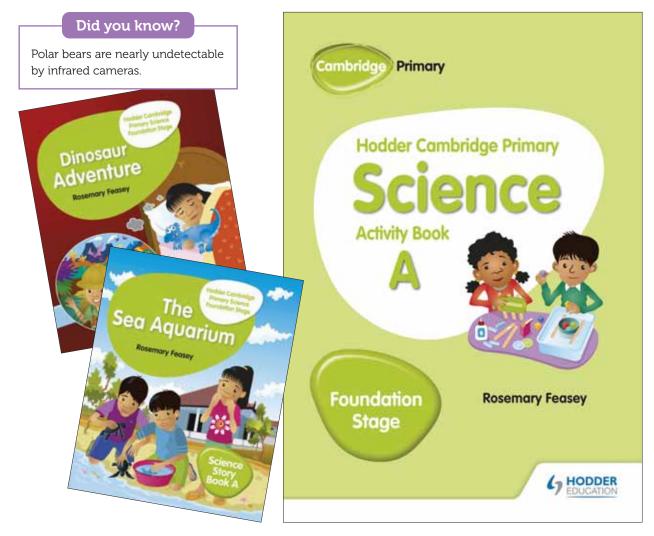
## SCIENCE

## Hodder Cambridge Foundation Stage Science

Provide extra support at home or in the Early Years setting, with activities to help students fully cover the EYFS Early Learning Goals in science (within the Knowledge and Understanding of the World strand) and encourage independent learning and celebrate progress with a self-assessment chart.

Reinforce and practise key science concepts with simple question prompts in the footnotes and encourage students to reflect on what they have learned with write-in activities at the back of the book.

Gain clarity on the mastery approach and how it works to embed understanding of popular science themes in the Early Years setting with clear background information. Link across all resources in the series with ease using references to the relevant pages in the Activity and Story Books.



| Title                  | Grade   | ISBN          |
|------------------------|---------|---------------|
| Hodder Activity Book A | Grade R | 9781510448605 |
| Hodder Activity Book B | Grade R | 9781510448612 |
| Hodder Activity Book C | Grade R | 9781510448629 |
| Hodder Story Book A    | Grade R | 9781510448636 |
| Hodder Story Book B    | Grade R | 9781510448643 |
| Hodder Story Book C    | Grade R | 9781510448650 |
| Teacher's Pack         | Grade R | 9781510448667 |

#### **CONNECTING SCIENCE TO THE REAL WORLD**

Even from a young age learners want to know how what they learn is relevant to them.

In science class, relevance has four distinct aspects for learners:

- 1. Personal relevance how does this relate to me?
- 2. Professional relevance will this help me in my future jobs or career?
- 3. Social relevance how does this relate to current social ideas?
- 4. Personal + Social relevance will this help me become a better citizen?

(Van Aalsvoort, 2004)



A lot of teachers and experts agree that contextualised learning is the most effective way for learners to take an interest in what they are learning. Relevance is also an important tool for learners to apply and remember what was taught as they can recall the context which is meaningful to them.

Relevancy should be established early so learners are engaged from the start.

There are a few very effective options available for engaging learners through context:

- Ask a question: Start by asking an interesting question about the subject that would spark curiosity. For example, if you are teaching about weather patterns, the question may be something "debatable", such as: Is global warming real?
- Use visuals: A picture speaks a thousand words and often learners engage immediately with visuals. News footage, videos (documentaries), virtual reality and photos are all great stimuli to get learners thinking about the science topic in the real-world context. Having a library of appropriate, authentic and engaging scientific content will help engage learners.
- Ask learners to source information on a topic in advance which can then be used in class. Giving learners an opportunity to explore a topic and set out what is interesting to them about it gives them ownership and motivates them to participate as they're focusing on their perspective. Ask them to find relevant, authentic facts, examples and sources and then present their ideas through debates or mini presentations. This will clearly lay out what learners find relevant and the teacher can see what their level of understanding is from the beginning. For older learners, peer review through "question and answer" sessions will teach learners the importance of understanding a topic and being able to substantiate their findings. They will learn from each other and will also want to improve on their efforts for future tasks.

Scientific literacy's importance has never been greater as the world continues to develop dependency on science and technology for safety, comforts and survival. It's up to teachers to make sure learners are tomorrow's critical thinkers and scientists. Which is why it's so important to teach science in a way that makes it matter to them.

Adapted from "Connecting Science Class to the Real-World" (https://www.3plearning.com/blog/connecting-science-class-real-world/) Accessed on 28 May 2020

## **Cambridge Primary Science**

Establishes previous knowledge, skills and understanding of concepts through engaging activities at the start of each unit.

- Determines whether learners have properly mastered the objectives for each unit with investigations and recap activities at the end
- Expands vocabulary and understanding with key scientific words to learn and practice
- Encourages peer assessment with talk partner activities throughout
- Inspires learners to predict and question outcomes and concepts with investigations that demonstrate and test key scientific points
- Evaluates learning with a self-assessment checklist at the end of each unit and a practice test at the end of each chapter for summative assessment purposes

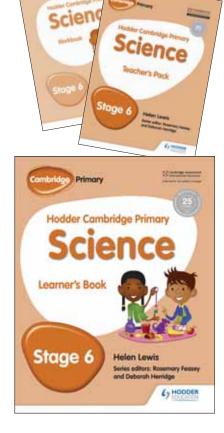
Practise using the key skills covered in the Learner's Book with activities designed to recap, reinforce, support and extend knowledge and understanding.

• Encourage learners to assess their mastery of the objectives with a self-assessment chart at the end of every unit

Plan lessons more easily with quick and easy reference to the Cambridge Primary objectives and codes, with an overview for each unit and lesson.

- Ensure full understanding of the science mastery approach containing introductory information regarding how it looks in the classroom and how to adopt the approach when planning and delivering a lesson
- Deepen understanding of the concepts and skills in the Learner's Books with further activities, allowing learners to practise
- Introduce the Learner's Book pages with engaging starter activities with links to the accompanying digital resource
- Clarify the purpose of the activities in the Learner's Book and give the extra scientific knowledge needed to teach the lesson with supporting background information
- Support activities in the Learner's Book with teaching notes and answers. References to the supporting workbook and digital resources given
- Keep track of learners' progress with success criteria listed for assessment purposes, for each lesson
- Find marking quicker and easier with answers to the workbook, digital resource and practice tests provided
- Plan lessons easily with 2 photocopiable masters available for each unit

| Title  | Grade   | ISBN          |
|--|---------|---------------|
| Cambridge Primary Science Learner's Book Stage 1 | Grade 1 | 9781471883910 |
| Cambridge Primary Science Learner's Book Stage 2 | Grade 2 | 9781471883835 |
| Cambridge Primary Science Learner's Book Stage 3 | Grade 3 | 9781471883996 |
| Cambridge Primary Science Learner's Book Stage 4 | Grade 4 | 9781471884023 |
| Cambridge Primary Science Learner's Book Stage 5 | Grade 5 | 9781471884054 |
| Cambridge Primary Science Learner's Book Stage 6 | Grade 6 | 9781471884085 |
| Cambridge Primary Science Workbook Stage 1       | Grade 1 | 9781471883941 |
| Cambridge Primary Science Workbook Stage 2       | Grade 2 | 9781471883880 |
| Cambridge Primary Science Workbook Stage 3       | Grade 3 | 9781471884191 |
| Cambridge Primary Science Workbook Stage 4       | Grade 4 | 9781471884214 |
| Cambridge Primary Science Workbook Stage 5       | Grade 5 | 9781471884245 |
| Cambridge Primary Science Workbook Stage 6       | Grade 6 | 9781471884252 |
| Cambridge Primary Science Teacher's Pack Stage 1 | Grade 1 | 9781471883965 |
| Cambridge Primary Science Teacher's Pack Stage 2 | Grade 2 | 9781471883866 |
| Cambridge Primary Science Teacher's Pack Stage 3 | Grade 3 | 9781471884115 |
| Cambridge Primary Science Teacher's Pack Stage 4 | Grade 4 | 9781471884139 |
| Cambridge Primary Science Teacher's Pack Stage 5 | Grade 5 | 9781471884153 |
| Cambridge Primary Science Teacher's Pack Stage 6 | Grade 6 | 9781471884177 |



## **Max Science Enquiry Boxes**

Each Enquiry Box contains a range of activity cards to facilitate enquiry-based learning across the subjects of chemistry, biology and physics, covering the first 7 years of school. Activities throughout the series support a learner-centred, hands-on approach. Activities guide learners through the stages of collecting ideas, planning work, presenting evidence and drawing conclusions. The Max Science Enquiry Box series helps learners develop their understanding of concepts through practical application. Teachers are supported in delivering a modern and relevant science class. A 'Scientific Enquiry' strand is also included to support teachers and learners who need to focus on the development of enquiry-based learning skills, and raise confidence with the approach.

| Title                     | Grade   | ISBN          |
|---------------------------|---------|---------------|
| MAX Science Enquiry Box 1 | Grade 1 | 9781380019921 |
| MAX Science Enquiry Box 2 | Grade 2 | 9781380019929 |
| MAX Science Enquiry Box 3 | Grade 3 | 9781380019936 |
| MAX Science Enquiry Box 4 | Grade 4 | 9781380019943 |
| MAX Science Enquiry Box 5 | Grade 5 | 9781380019950 |
| MAX Science Enquiry Box 6 | Grade 6 | 9781380019967 |
| MAX Science Enquiry Box 7 | Grade 7 | 9781380023605 |



## How to effectively bring science into the primary school classroom

STEM is a key principle for a productive and sustainable future, and the future is in the hands of learners. This puts a lot of pressure on primary teachers to get their heads and minds across the S(cience) in STEM.

Primary science teachers are faced with four challenges: *defining* science, *their own* understanding of science, their *learners'* understanding of science, and *finding the time* to make science happen in the classroom. It can be daunting but the right methodology is the best starting point.

Here are some simple steps you can take to start building solid science learning in your primary class:

- 1. Begin with a solid lesson plan that engages learners from the start!
- 2. Familiarise yourself with the 5E Model of Science Engage, Explore, Explain, Elaborate, and Evaluate.
- 3. Make learning relevant to your learners' interests.
- 4. Create a scientific learning environment in the class, like making a show and tell corner, getting hands-on, and surrounding your class with science.
- 5. Create a scientific learning environment in your school. Speak to your fellow teachers and encourage cross-curricular learning wherever possible. Science shouldn't be restricted to a lesson. It's integrated into our lives and should be integrated into all aspects of schooling.

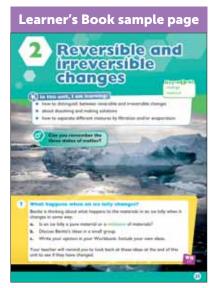
Adapted from "4 challenges of teaching science in primary school"

https://www.3plearning.com/blog/4-challenges-teaching-science-primary-school/ . Accessed 31 May 2020

### **Max Science Primary**

*Max Science Primary* is a highly engaging scheme based on the most successful teaching methodologies used in world science today. Over 6 stages, *Max Science Primary* introduces learners to the key concepts and topics of primary biology, chemistry and physics with carefully scaffolded resources that build knowledge and confidence throughout the course. All the content has been written by a highly experienced and knowledgeable author team who share a philosophy of learning grounded in science education research and best practice. As well as following the most effective approaches for mastering scientific skills, our titles focus on the challenges posed by scientific language and are carefully designed to promote fluency in scientific language and terminology.





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| Title                                      | Grade   | ISBN          |
|--|---------|---------------|
| Max Science Primary Learner's Book 1       | Grade 1 | 9781380010155 |
| Max Science Primary Learner's Book 2       | Grade 2 | 9781380021557 |
| Max Science Primary Learner's Book 3       | Grade 3 | 9781380021595 |
| Max Science Primary Learner's Book 4       | Grade 4 | 9781380021632 |
| Max Science Primary Learner's Book 5       | Grade 5 | 9781380021670 |
| Max Science Primary Learner's Book 6       | Grade 6 | 9781380021717 |
| Max Science Primary Workbook 1             | Grade 1 | 9781380021526 |
| Max Science Primary Workbook 2             | Grade 2 | 9781380021564 |
| Max Science Primary Workbook 3             | Grade 3 | 9781380021601 |
| Max Science Primary Workbook 4             | Grade 4 | 9781380021649 |
| Max Science Primary Workbook 5             | Grade 5 | 9781380021687 |
| Max Science Primary Workbook 6             | Grade 6 | 9781380021724 |
| Max Science Primary Journal 1              | Grade 1 | 9781380021533 |
| Max Science Primary Journal 2              | Grade 2 | 9781380021571 |
| Max Science Primary Journal 3              | Grade 3 | 9781380021618 |
| Max Science Primary Journal 4              | Grade 4 | 9781380021656 |
| Max Science Primary Journal 5              | Grade 5 | 9781380021694 |
| Max Science Primary Journal 6              | Grade 6 | 9781380021731 |
| Max Science Primary Teacher's Guide 1      | Grade 1 | 9781380021540 |
| Max Science Primary Teacher's Guide 2      | Grade 2 | 9781380021588 |
| Max Science Primary Teacher's Guide 3      | Grade 3 | 9781380021625 |
| Max Science Primary Teacher's Guide 4      | Grade 4 | 9781380021663 |
| Max Science Primary Teacher's Guide 5      | Grade 5 | 9781380021700 |
| Max Science Primary Teacher's Guide 6      | Grade 6 | 9781380021748 |
| Max Science Digital Student Book 1         | Grade 1 | 9781380024022 |
| Max Science Digital Student Book 2         | Grade 2 | 9781380024107 |
| Max Science Digital Student Book 3         | Grade 3 | 9781380024183 |
| Max Science Digital Student Book 4         | Grade 4 | 9781380024268 |
| Max Science Digital Student Book 5         | Grade 5 | 9781380024343 |
| Max Science Digital Student Book 6         | Grade 6 | 9781380024428 |
| Max Science Student Print & Digital Pack 1 | Grade 1 | 9781380024046 |
| Max Science Student Print & Digital Pack 2 | Grade 2 | 9781380024121 |
| Max Science Student Print & Digital Pack 3 | Grade 3 | 9781380024206 |
| Max Science Student Print & Digital Pack 4 | Grade 4 | 9781380024282 |
| Max Science Student Print & Digital Pack 5 | Grade 5 | 9781380024367 |
| Max Science Student Print & Digital Pack 6 | Grade 6 | 9781380024442 |
| Max Science Teacher Presentation Kit 1     | Grade 1 | 9781380024039 |
| Max Science Teacher Presentation Kit 2     | Grade 2 | 9781380024114 |
| Max Science Teacher Presentation Kit 3     | Grade 3 | 9781380024190 |
| Max Science Teacher Presentation Kit 4     | Grade 4 | 9781380024275 |
| Max Science Teacher Presentation Kit 5     | Grade 5 | 9781380024350 |
| Max Science Teacher Presentation Kit 6     | Grade 6 | 9781380024435 |

## **Step into Science**

**Step into Science** is Macmillan's new series of science activity books. The books in this series include a range of fun activities, each based on a scientific or technological principle. You don't need to be a science teacher to use these books – the activities are presented in a clear, easy-to-use way, listing the resources needed and the steps to follow for each activity.

The features have been carefully designed to help teachers/parents bring scientific learning into the classroom.



| Title   | Grade             | ISBN          |
|---|-------------------|---------------|
| Step into Science Grade R and ECD   | Grade R and ECD   | 9781431055258 |
| Step into Science Foundation Phase  | Grades 1, 2 and 3 | 9781431055265 |
| Step into Science Intermediate Phase Resource Book for Practical Activities | Grades 4, 5 and 6 | 9781431059751 |
| Step into Science Senior Phase Resource Book for Practical Activities       | Grades 7, 8 and 9 | 9781431060467 |

## DIGITAL TECHNOLOGIES

## Learn to Code

#### Exciting coding practice to embed knowledge and skills!

*Learn to Code* books have fun and engaging creative activities which provide coding practice and are ideal for coding clubs and homework. The step-by-step activities are

easy to follow and will help children to become master coders!

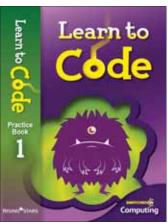
- Complete step-by-step, easy-to-follow activities
- Practice coding with a variety of free software
- Become master coders with exciting creative activities

The books include manageable learner-led projects to suit all abilities, including many open-ended activities to stretch and challenge more able pupils.



There are 12 exciting activities in each book that use free software that children can download and use at home.

| Title                         | Grade   | ISBN          |
|-------------------------------|---------|---------------|
| Learn to Code 1 Learner Book  | Grade 4 | 9781783393411 |
| Learn to Code 1 Teacher Notes | Grade 4 | 9781783393459 |
| Learn to Code 2 Learner Book  | Grade 5 | 9781783393428 |
| Learn to Code 2 Teacher Notes | Grade 5 | 9781783393466 |
| Learn to Code 3 Learner Book  | Grade 6 | 9781783393435 |
| Learn to Code 3 Teacher Notes | Grade 6 | 9781783393473 |
| Learn to Code 4 Learner Book  | Grade 7 | 9781783393442 |
| Learn to Code 4 Teacher Notes | Grade 7 | 9781783393480 |



Find more information via this QR code:



#### **Quick tips for teaching coding**

- 1. There is no 'geek' gene every child has the capacity to code.
- 2. Use peer instruction learners can help each other understand difficult concepts.
- 3. Use live coding create programs in front of learners as you teach.
- 4. Have learners make predictions this makes learning more effective than only seeing results.
- 5. Use pair programming learners can help each other with misconceptions and teach each other.
- 6. Use worked examples with labelled sub-goals talk through step-by-step guides showing how to solve an existing problem.
- 7. Stick to one language attempting to force transference too early confuses learners and erodes their confidence.
- 8. Use authentic tasks this motivates learners which helps foster understanding.
- 9. Remember that novices are not experts novices require different techniques and tools.
- 10. Don't just code create time for teaching concepts such as syntax, semantics, algorithms, and design.

Adapted from "Ten quick tips for teaching programming" by N Brown and G Wilson. <u>https://journals.plos.org/ploscompbiol/article?id=10.1371/journal.pcbi.1006023</u> Accessed on 11 June 2020.

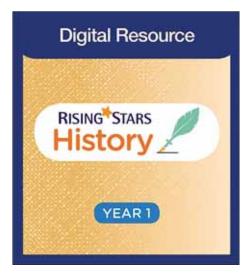
## SOCIAL SCIENCES

## **Rising Stars History**

Ensure complete coverage of key knowledge, skills and concepts for history, with everything you need to teach in one handy place.

- Benefit from essential subject knowledge written by experts and clear progression from Grades 1–6.
- Measure progress and easily identify gaps in learning with formative and summative assessment materials, linked to progression frameworks.
- Save time with engaging planning and resources for half-termly topics and a range of creative outcomes, all in one place.
- Help children connect learning with meaningful crosssubject links, including English skills and suggested supplementary texts.

| Title                                       | Grade   | ISBN          |
|---|---------|---------------|
| Rising Stars History Year 1 (Online access) | Grade 1 | 9781510470200 |
| Rising Stars History Year 2 (Online access) | Grade 2 | 9781510470149 |
| Rising Stars History Year 3 (Online access) | Grade 3 | 9781510470217 |
| Rising Stars History Year 4 (Online access) | Grade 4 | 9781510470224 |
| Rising Stars History Year 5 (Online access) | Grade 5 | 9781510470231 |
| Rising Stars History Year 6 (Online access) | Grade 6 | 9781510470248 |

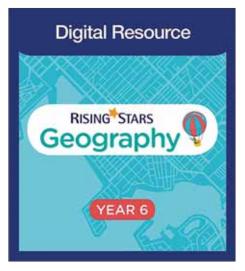


## **Rising Stars Geography**

Ensure complete coverage of key knowledge, skills and concepts for geography, with everything you need to teach in one handy place.

- Benefit from essential subject knowledge written by experts and clear progression from Grades 1–6.
- Measure progress and easily identify gaps in learning with formative and summative assessment materials, linked to progression frameworks.
- Save time with engaging planning and resources for half-termly topics and a range of creative outcomes, all in one place.
- Help children connect learning with meaningful crosssubject links, including English skills and suggested supplementary texts.

| Title   | Grade   | ISBN          |
|---|---------|---------------|
| Rising Stars Geography Year 1 (Online access) | Grade 1 | 9781510470132 |
| Rising Stars Geography Year 2 (Online access) | Grade 2 | 9781510470156 |
| Rising Stars Geography Year 3 (Online access) | Grade 3 | 9781510470163 |
| Rising Stars Geography Year 4 (Online access) | Grade 4 | 9781510470170 |
| Rising Stars Geography Year 5 (Online access) | Grade 5 | 9781510470187 |
| Rising Stars Geography Year 6 (Online access) | Grade 6 | 9781510470194 |



#### **CREATIVE HISTORY TEACHING**

Bring history learning into the learners' world through creative applications of content. The key to teaching history creatively is to treat history as an active process of enquiry by children. It also involves the use of the imagination to interpret evidence and facts. This can be done by the teacher:

- setting up open-ended and wide-ranging investigations
- stimulating learners to think actively and constructively while putting together different sources of evidence to develop a picture of the past
- challenging learners with mysteries to solve
- guiding children to pose their own hypotheses and questions and then to test these against evidence
- encouraging discussion and debate and exploring tangible links that develop
- engaging learners through storytelling, simulations and drama.

Adapted from "Creative Learning" https://www.history.org.uk/primary/module/3638/leading-primary-history/3655/creative-learning. Accessed on 15 June 2020

#### **TEACHING GEOGRAPHY IN A FUN WAY**

Geographic concepts can often be foreign to children simply because geography explores places, natural phenomena and theories that learners are not familiar with. This can easily disengage or confuse learners. Engaging exercises and tools are a great way to break down these barriers and make learning fun. Here are some ideas to integrate into lessons:

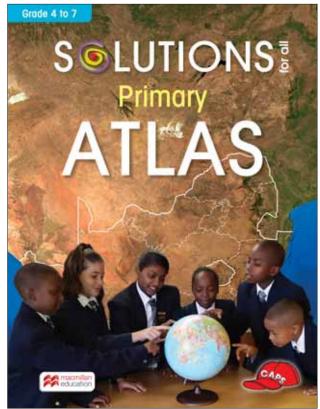
- **Share/read stories**. Stories about different cities, countries, landscapes or geographical features brings learning to life. The correlation will peak their interest and make facts easier to remember through association.
- Play and learn music. Songs are a great way to memorise items, features or processes.
- **Create art**. Learn about artists native to the country you are studying or special art styles that are based in a geographical region.
- **Create a city/continent/country carton**. This is great for individual or group work. As learners fill a box with items they associate with a specific place they will remember what they found interesting. Integrating this with a show and tell or exhibition then gives learners the opportunity to learn from each other.
- **Put a puzzle together**. Puzzles are a great way for learners to actively see where borders and rivers and other land features are relative to each other and how they fit together on a map.

Adapted from "10 Tools for Teaching Geography" by J Est. <u>https://www.homeschoolcreations.net/10-tools-for-teaching-geography/</u> Accessed on 15 June 2020

## **Solutions for all Primary Atlas**

**Solutions for all Primary Atlas** is the ideal atlas for Grades 4 to 7 learners. It is aligned with the curriculum and reflects all the recent place name and border changes. It offers everything one would expect from a primary school atlas, as well as:

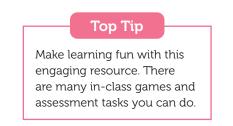
- Accessible and simple design
- A map skills section
- Activities within the atlas
- Full-colour glossy paper throughout
- Modern cartography
- A glossary of important terms used in the atlas and in the CAPS curriculum
- Maps, full-colour photographs and illustrations, simple statistical data, and explanations in easy-to-read and learner-friendly language.



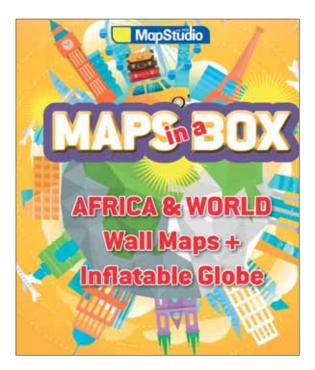
| Title                                      | Language | Grade      | ISBN          |
|--|----------|------------|---------------|
| Solutions for all Primary Atlas Grades 4–7 | English  | Grades 4–7 | 9781431032938 |

### Maps in a Box

*Maps in a Box* is an educational box set containing a World Political Wall Map, Africa Political Wall Map and a 30cm inflatable globe. This is a great educational product!



| Title         | Grade      | ISBN          |
|---------------|------------|---------------|
| Maps in a Box | Grades 4–7 | 9781770269415 |



## **Solutions for all Map Skills**

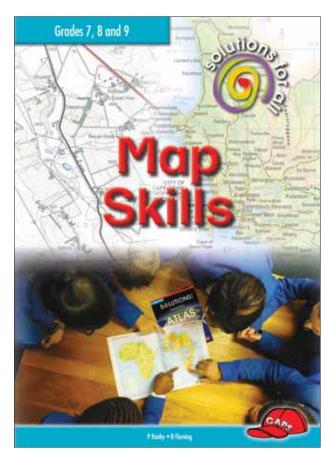
**Solutions for all Map Skills** is an exciting guide for geography learners in Grades 7, 8 and 9. Its content has been developed by teachers, examiners and lecturers who have an intimate knowledge of the geographical skills and techniques section of the geography curriculum.

This book provides learners with instruction and guidance supported by a range of practice activities to help them develop competence in the following areas:

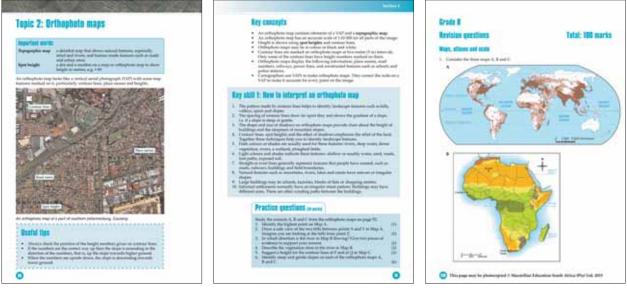
- Mapwork skills and techniques
- Atlas use
- Satellite images
- Aerial photographs
- 1:50 000 topographic maps
- Orthophoto maps

#### **Key features**

- Simple **definition** of key terms, as well as explanations of the **key concepts** related to each topic.
- Opportunities to **apply** and integrate map skills with the geography topics outlined in the CAPS curriculum.
- Useful tips to help with exam questions.
- **Exercises** to practise and develop specific skills.
- Clear, **step-by-step** explanations of how to master the skills associated with specific topics.
- A selection of grade-specific assessment questions, including sample exam papers.



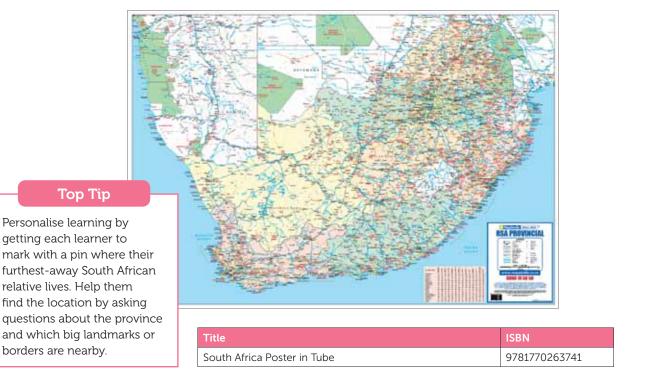
#### Sample pages



| Title  | Grade      | ISBN          |
|--|------------|---------------|
| Solutions for all Map Skills Grades 7, 8 and 9 | Grades 7–9 | 9781431030934 |

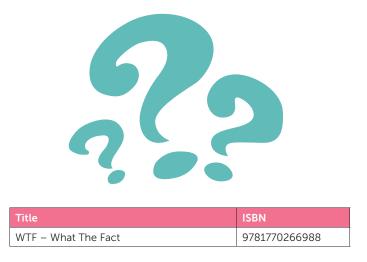
### **South Africa Poster in Tube**

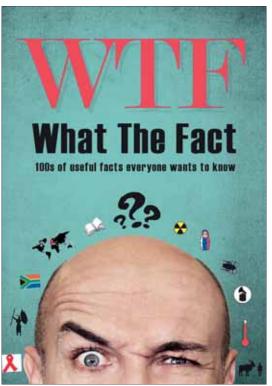
This wall map shows provinces of South Africa colour-coded. It includes the major cities, major towns, other towns and settlements, major and minor roads with distance markers, toll roads, route numbers, railway lines and stations, border posts, airports, places of interest, and national parks and reserves.



## WTF – What The Fact

An information book crammed with fun facts for children. Contains fascinating, bizarre and astounding facts which broaden general knowledge about South Africa and the world. Stunning photos, colourful and hugely interesting infographics, graphs illustrations, maps as well as amazing facts and figures, makes this an essential book for your classroom collection.





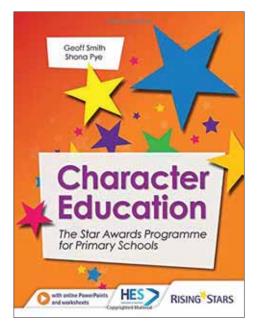
## LIFE SKILLS

## Character Education: The Star Awards Programme for Primary Schools

- Develop your learners' resilience and feelings of self-worth through progressive school-wide activities.
- Recognise and reward resilience, citizenship, teamwork, problem solving, moral compass, confidence and self-worth with the built-in Star Awards Programme.
- Save preparation time with plans, frameworks for learning and engaging learner-facing materials.

#### Did you know?

The emotional wellbeing of children is just as important as their physical health. Good mental health allows children and young people to develop the resilience to cope with whatever life throws at them and grow into well-rounded, healthy adults.

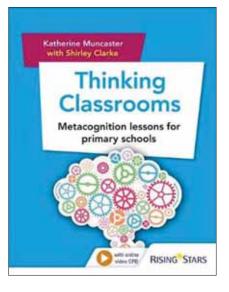


| Title  | Component                | Grade      | ISBN          |
|--|--------------------------|------------|---------------|
| Character Education: The Star Awards Programme for Primary Schools | Teacher<br>Resource Book | Grades 1–7 | 9781510436435 |

## Thinking Classrooms: Metacognition Lessons for Primary Schools

Encourage pupils to take charge of their learning through metacognition strategies.

- Help children understand how they learn, reflect on outcomes of their learning and develop transferable skills such as independence and resilience.
- Develop transferable learning skills such as planning, trying, checking, not being afraid to fail and resilience.
- Have confidence in a resource developed by formative assessment expert Shirley Clarke with growth mindset expert Katherine Muncaster.
- Save time with ready-to-use lessons, embedded online CPD videos, teaching plans and pick-up-and-go resources.



| Title  | Component                | Grade      | ISBN          |
|--|--------------------------|------------|---------------|
| Thinking Classrooms: Metacognition Lessons for Primary Schools | Teacher<br>Resource Book | Grades 1–7 | 9781510424371 |

## GUIDE FOR TEACHING LEARNERS GOOD DECISION MAKING

Children have to make a wide range of decisions on a daily basis. These decisions include things like choosing how to respond to or behave in a given situation, which friends to have, or simply what clothes to wear. It can get overwhelming if children don't have the

right tools to make good decisions. This may lead to indecision, avoidance or bad decisions which have negative results.

Teaching learners how to make decisions is a valuable life skill as this prepares them for making future, more complicated decisions as they get older. When children follow a decision-making process, they are able to make deliberate and thoughtful decisions. The recommended steps are:



#### Step 1: Identify the problem

In this step the learners will analyse a problem. They will determine if something really is a problem, who it will affect, who needs to get involved and how long they have to come up with a solution.

#### Step 2: Gather relevant information

Next, learners will need to look at what information is required to make their decision. Some information will be gathered through self-assessment. They'll have to ask themselves what they want and need and what their values are in addressing the problem.

#### **Step 3: Brainstorm solutions**

During this step, children begin listing possible solutions. Exploring multiple solutions might take more time but this allows learners to think about the problem from different angles.

#### Step 4: Identify possible consequences

Next, learners will consider and prioritise all their options and order them based on which solutions they believe will best solve the problem.

#### Step 5: Make a decision

Once a learner has thoroughly weighed up all their options they can make a choice.

#### Step 6: Take action

The learner will implement the decision they came to. They can choose to do it on their own or ask for help.

#### Step 7: Evaluate the outcome

In this final step, learners reflect on their decision. They determine if the problem was resolved and how effectively. At this point they may see room for improvement for similar problems and learn which other applications may have been more effective.

Adapted from an article "Best Guide For Teaching Kids The Decision Making Process Steps" by Y S Chambers. <u>https://www.kiddiematters.com/problem-solving-activity-free-printable/</u> Accessed on 15 June 2020

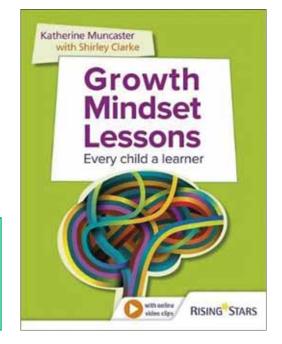
## **Growth Mindset Lessons**

Develop a powerful learning culture throughout your primary school.

- Turn the concept of Growth Mindset into a powerful reality with a teacher handbook containing practical strategies, lesson plans and extensive examples.
- Put growth mindset into action in a tangible way with a handbook tested and trialled by Katherine Muncaster.
- Develop a powerful learning culture throughout your school with a comprehensive and practical scheme of work.
- Benefit from the experience of co-author and leading professional development expert Shirley Clarke.

#### Did you know?

A growth mindset is the belief that a person's most basic abilities can be developed through dedication and hard work – brains and talent are just the starting point. This view creates a love of learning and a resilience that is essential for great accomplishment.



| Title                  | Component             | Grade      | ISBN          |
|------------------------|-----------------------|------------|---------------|
| Growth Mindset Lessons | Teacher Resource Book | Grades 1–7 | 9781471893681 |

## Wellbeing and Attitudes to Learning assessment

Support pupil wellbeing and academic development by improving pupils' positivity, motivation, resilience and self-efficacy at school.

- Online survey to assess all KS2 pupils in less than 20-minutes.
- 30+ follow-up evidence-based strategies for year groups, classes and individuals.
- Monitor progress with instant online reports for whole-KS2, class and individuals.
- Re-assess pupils throughout the year to demonstrate the impact of selected strategies.



| Title                        |                    | Component                  | Grade      | ISBN          |
|------------------------------|--------------------|----------------------------|------------|---------------|
| Wellbeing and Attitudes to L | earning assessment | 1 year school subscription | Grades 4–7 | 9781510446236 |

# FOREIGN LANGUAGES

## **Rising Stars Primary French**

- Get your class chatting, quizzing and singing, en français! Encourage enthusiasm for French with an interactive, knowledge-rich, Intermediate Phase, (Key Stage 2) French Curriculum.
- Get your class chatting and singing in French with fun digital activities, animations and games.
- Feel confident teaching primary-level French to Grades 3–6, with subject knowledge and ready-togo activities.
- Identify any gaps in learning with engaging, fun challenges offering informal assessment opportunities.
- Ensure coherent progression of skills and knowledge from Grades 3–6, with 24 units across 4 stages.
- Promote an holistic approach to all foundation subjects, with cross-curricular project ideas.



| Title                                       | Grade      | ISBN          |
|---|------------|---------------|
| Rising Stars French Whole School Pack       | Grades 4–7 | 9781510485426 |
| Rising Stars French: Stage 1 Teacher's Book | Grade 4    | 9781510484856 |
| Rising Stars French: Stage 2 Teacher's Book | Grade 5    | 9781510484870 |
| Rising Stars French: Stage 3 Teacher's Book | Grade 6    | 9781510484894 |
| Rising Stars French: Stage 4 Teacher's Book | Grade 7    | 9781510484917 |

# READING

## **Flying Start to Literacy**



Make Flying Start to Literacy the core of your literacy resources.

*Flying Start to Literacy* is a comprehensive core early literacy program that supports the systematic development of reading strategies and skills of young learners.

#### Connected texts to reinforce learning

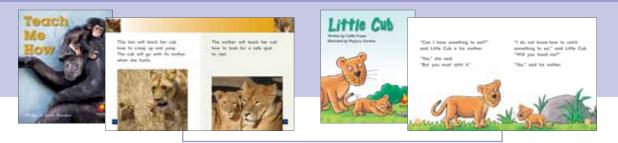
- There are 134 pairs of thematically connected books (286 readers total).
- Paired books address the same concepts, and contain high-frequency words in different text types and sentence structures.
- There is a high rate of repetition of high-frequency words and a low ratio of unfamiliar words.
- There is a variety of illustrated narrative and photographic informative books.
- There is a wide range of text types: narratives, recounts, procedures, explanations, dialogues and reports.



#### Emergent Reading: Stage 2 Levels 3-6



#### Early Reading: Stage 3 Levels 7-10



#### Transitional Reading: Stage 4 Levels 11–14



#### **Key Features and Benefits**

Key vocabulary is carefully introduced and constantly revised. Paired books present the same key vocabulary in different text types.

Paired books use the same high-frequency words in different sentence structures and text types.

A variety of text types enables the development of a range of reading strategies for text that has different purposes.

Flying start to literacy is sequenced into 7 Developmental Stages across 30 Guided Reading levels. Reading strategies are developed and consolidated at each level.

Flying Start to Literacy supports a systematic and explicit sequence of phonemic awareness and phonics. This sequence is matched in the books to provide a context for learning.

Reading and writing are linked through the lesson plans which include writing as an integral part of each lesson. The range of text types provides models of writing for the readers.

Lesson plans provide opportunities for oral reading and include re-reading of books to improve word identification skills and comprehension.

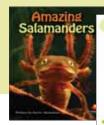
Assessment forms part of each teaching sequence. This informs further instruction. Assessment checklists are available.

#### Early Fluent Reading: Stage 5 Levels 15-18





#### Fluent Plus Reading: Stage 7 Levels 25-30







 
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 Mark Strategy and the state.
 Up is measured.



## Flying Start to Literacy

| ISBN                           | TITLE                          |
|--------------------------------|--------------------------------|
| FLYING START FO                | UNDATION PHASE                 |
| SHARED READING                 | COLLECTION                     |
| BIG BOOKS                      |                                |
| 9781760177362                  | IN THE FAIRYTALE WOODS         |
| 9781760177379                  | JOHN MCBEE                     |
| 9781760177386                  | I SPY SHAPES                   |
| 9781760177393                  | A PIZZA FOR BEAR               |
| 9781760177409                  | WHAT DO ANIMALS                |
| 9781760177416                  | MY DOG RAGS                    |
| 9781760177423                  | WHAT LIVES HERE                |
| 9781760177430                  | SPOTTY SAM                     |
| VOCABULARY STA                 | ARTERS: GUIDED READING LEVEL 1 |
| 9781743205464                  | THE BODY                       |
| 9781743205471                  | SHAPES                         |
| 9781743205488                  | FRUIT                          |
| 9781742341460                  | PETS                           |
| 9781742341477                  | MY FAMILY                      |
| 9781742341446                  | DOING THINGS                   |
| 9781742341453                  | MINI BEASTS                    |
| 9781742341484                  | MOVERS                         |
| 9781742341491                  | ZOO ANIMALS                    |
|                                | ARTERS: GUIDED READING LEVEL 2 |
| 9781743205495                  | POSITION                       |
| 9781743205501<br>9781743205518 | AT SCHOOL<br>CLOTHES           |
| 9781742341507                  | FARM ANIMALS                   |
| 9781742341538                  | PLAYGROUND                     |
| 9781742341521                  | SHOPPING                       |
| 9781742341552                  | COLOURS                        |
| 9781742341545                  | I LIKE TO                      |
| 9781742341514                  | PLACES I GO                    |
| EARLY EMERGENT                 | READING STAGE                  |
| GUIDED READING                 | i LEVEL 1                      |
| 9781743205525                  | MY BODY                        |
| 9781743205532                  | HEREIAM                        |
| 9781743205549                  | WHAT SHAPE CAN YOU SEE         |
| 9781743205556                  | SHAPES AROUND US               |
| 9781743205563                  | LOOK AT THE FRUIT              |
| 9781743205570                  | EATING FRUIT                   |
| 9781742340005                  | ME                             |
| 9781742340012                  | DOGS                           |
| 9781742340029                  | IN THE GARDEN                  |
| 9781742340036                  | WOW LOOK AT THAT               |
| 9781742340043                  | PETS AT HOME                   |
| 9781742340050                  | MY PET                         |
| 9781742340067                  | HIDE AND SEEK                  |

| ISBN   | TITLE   |
|--|---|
| 9781742340074  | MY BIRTHDAY   |
| 9781742340081  | MY TOYS   |
| 9781742340098  | GETTING AROUND  |
| 9781742340104  | WHERE ARE THE ANIMALS   |
| 9781742340111  | ANIMALS AT THE ZOO  |
| GUIDED READING   | LEVEL 2   |
| 9781743205587  | ON MY BIKE  |
| 9781743205594  | CAN YOU GO HERE   |
| 9781743205600  | GRANDPA'S HOUSE   |
| 9781743205617  | CAKES FOR SALE  |
| 9781743205624  | THE DRESS-UP BOX  |
| 9781743205631  | GOING SHOPPING  |
| 9781742340128  | LOOKING AT YOU  |
| 9781742340135  | ANIMALS ON THE FARM   |
| 9781742340142  | WHAT DID YOU DO   |
| 9781742340159  | GOING PLACES  |
| 9781742340166  | AT THE SHOP   |
| 9781742340173  | THINGS I LIKE   |
| 9781742340180  | LOOK AT ME PLAY   |
| 9781742340197  | THE PLAYGROUND  |
| 9781742340203  | MY FAMILY AND ME  |
| 9781742340210  | CAN YOU DO THIS   |
| 9781742340227  | COME AND LOOK   |
| 9781742340234  | FISH  |
|  |   |
| EMERGENT READ  | ING STAGE   |
| EMERGENT READ  |   |
|  |   |
| GUIDED READING   | GLEVEL 3  |
| <b>GUIDED READING</b><br>9781742340241   | WINNERS   |
| GUIDED READING<br>9781742340241<br>9781742340258   | WINNERS<br>RABBIT AND FOX   |
| GUIDED READING<br>9781742340241<br>9781742340258<br>9781742340265  | A LEVEL 3       WINNERS       RABBIT AND FOX       IN THE FOREST  |
| GUIDED READING<br>9781742340241<br>9781742340258<br>9781742340265<br>9781742340272   | IEVEL 3       WINNERS       RABBIT AND FOX       IN THE FOREST       FINDING FOOD   |
| GUIDED READING<br>9781742340241<br>9781742340258<br>9781742340265<br>9781742340272<br>9781742340289  | IEVEL 3         WINNERS         RABBIT AND FOX         IN THE FOREST         FINDING FOOD         BIG BROTHERS  |
| GUIDED READING<br>9781742340241<br>9781742340258<br>9781742340265<br>9781742340272<br>9781742340289<br>9781742340296   | A LEVEL 3         WINNERS         RABBIT AND FOX         IN THE FOREST         FINDING FOOD         BIG BROTHERS         CAT AND MOUSE  |
| GUIDED READING<br>9781742340241<br>9781742340258<br>9781742340265<br>9781742340272<br>9781742340289<br>9781742340296<br>9781743205709  | IEVEL 3         WINNERS         RABBIT AND FOX         IN THE FOREST         FINDING FOOD         BIG BROTHERS         CAT AND MOUSE         MY HORSE   |
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| GUIDED READING<br>9781742340241<br>9781742340258<br>9781742340265<br>9781742340272<br>9781742340289<br>9781742340296<br>9781743205709<br>9781743205716<br>9781743205730<br>GUIDED READING  | IEVEL 3         WINNERS         RABBIT AND FOX         IN THE FOREST         FINDING FOOD         BIG BROTHERS         CAT AND MOUSE         MY HORSE         THE CAR RACE         THE FRUIT SHOP         BANANAS ARE BEST         LOOKING FOR ANIMALS  |
| GUIDED READING<br>9781742340241<br>9781742340258<br>9781742340265<br>9781742340272<br>9781742340289<br>9781742340296<br>9781743205709<br>9781743205716<br>9781743205723<br>GUIDED READING<br>9781743205747   | LEVEL 3WINNERSRABBIT AND FOXIN THE FORESTFINDING FOODBIG BROTHERSCAT AND MOUSEMY HORSETHE CAR RACETHE FRUIT SHOPBANANAS ARE BESTLEVEL 4LOOKING FOR ANIMALSWHERE IS FROG   |
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## **Alphakids Digital Library**



The *Alphakids Digital Library* is a new product for both classroom- and home use from Eleanor Curtain Publishing, the specialist in early literacy reading programs and teacher resources.

The *Alphakids Digital Library* is a guided reading program focusing on Foundation Phase. It consists of 240 learner e-books along with the corresponding teacher support material, audio and after-reading activities.

The learner books provide instructional support through carefully graded texts, with the levels carefully increasing in complexity through Guided Reading Levels 1–24 and the four Reading Stages: Emergent, Early, Transitional and Extending.

#### The Alphakids Digital Library:

- contains a wide variety of text types displaying a full range of language and text features
- provides texts that are carefully graded to create steady reading progress by drawing the reader's attention to increasingly complex print features
- introduces vocabulary gradually
- uses a high rate of repetition of high frequency words for practice and to maintain reader confidence,
- provides strong visual support
- has an even mix of fiction and non-fiction texts
- features topics that focus on social experiences children find familiar and appealing
- incorporates talking, writing and reading activities through the support materials
- uses photographs, illustrations and diagrams to engage and inform readers
- uses humour extensively throughout the levels
- provides extensive instructional support
- is designed to sustain and extend the literacy learning of all children.

#### Features

- *Alphakids Digital Library* is device neutral and works on smart phones, tablets and computers (IOS, Android, Mac, Windows)
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### TIPS TO DEVELOP LEARNERS' READING SKILLS FOR CONTENT SUBJECTS

Foundational reading skills are vital for learners to be able to comprehend any subject. While teachers can create interest and comprehension in a subject through stories and examples, reading the subject matter is how learners build their own understanding and significance.

Unfortunately, many children find reading a chore, especially if it is linked to lesson plans and learning complex information. Many learners also struggle to read effectively for comprehension which hinders the reading process.

Here are some simple and effective ways to help students build reading skills to better understand classroom curricula:

#### **1**. Annotate and highlight text

Teach learners to underline or highlight important valuable information as they read. Have learners write notes and questions on the pages they are reading to aid comprehension and focus.

#### 2. Personalise the content

Learners increase their understanding when they relate content to their own lives or real-world events. Let them write these personal connections on the page.

#### 3. Practice problem-solving skills

Blend real-world problem-solving skills into the curriculum. Ask your learners to write down their solutions and discuss them as a class or in small groups.

#### 4. Incorporate more senses

Add activities which incorporate more senses as they read. Encourage learners to read aloud, write notes as they read or draw pictures.

#### 5. Understand common themes

Instructing learners to look for and write down common themes in a text will increase engagement. Ask learners to share their findings with the class to share knowledge and create in-depth understanding.

#### 6. Set reading goals

Have learners set their own reading goals. This motivates learners as they can measure their own progress and improvement.

#### 7. Read in portions

Long, complex texts can be more manageable and easier to comprehend by breaking them into smaller sections. This will help learners retain the information as the class discusses the materials. This can also help learners build confidence in understanding complex subjects.

#### 8. Let learners guide their reading

Learners process reading material and curricula in very different ways. As reading strategies are implemented one will see which solutions work for each learner individually.

Implementing more reading activities into classroom course work will improve learners' vocabulary, writing skills, problem solving, concentration and cognitive development to help build a solid foundation for future learning.

Adapted from "8 Tips to Help Students Build Better Reading Skills"

https://www.waterford.org/resources/tips-to-help-students-build-better-reading-skills/ accessed on 30 June 2020

## **Macmillan English Explorers**

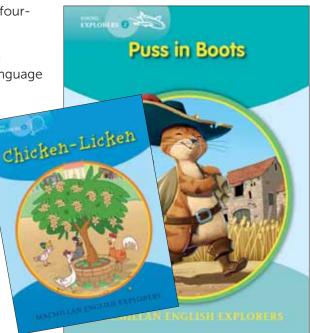
An eight-level reading scheme, complimented by a fourlevel phonics scheme.

*Macmillan English Explorers* is developed for use in Grades R–6. These books expose children to real language and develop their reading and vocabulary skills.

*Macmillan Explorers Phonics* complements the first four levels of *Explorers* by teaching children to sound out words and blend sounds to read and spell them accurately.

All the readers have a story which has been written using high-frequency words, plus storyspecific words which, as far as possible, are clarified by full-colour illustrations.

Free downloadable teacher notes are available for each level of the series and comprehension material has also been developed for each story to further enhance language learning.



#### Features

- The rich variety of text types, including non-fiction texts, means any child can enjoy reading, wherever their interests lie.
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- 'Comprehension Extra' activities in the Teacher's Book encourage learners to consider aspects of the text such as characterisation, style and plot.
- Phonics Workbooks support systematic teaching of phonics.
- Word recognition skills are reinforced by the Workbooks and wordcards on the Teacher's CD-ROM (included in the Teacher's Book Pack).
- The Teacher's Book Pack supports structured whole-class teaching with page-by-page lesson notes.
- Cross-curricular content at higher levels means children can make links to other school subjects.
- The stories promote social values such as friendship and respect.
- Teacher Training DVD is available on request.



## Macmillan English Explorers

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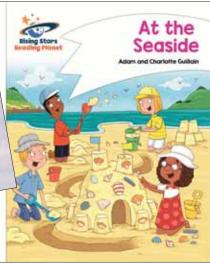
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